



ID: O5.3-696

Type: **Oral**

Nuclear Tests: The Role of Public Opinion Research

Tuesday, 29 June 2021 14:49 (15 minutes)

In recent years, there has been a rapid increase in social scientific studies using polling techniques to better understand nuclear issues. Scholars have shown public opinion in numerous countries on subjects such as nuclear proliferation, deterrence posture, and links between civilian and military nuclear technologies. These studies are important contributions for improving decision-maker accountability and more effectively shaping policy to represent public views. We contribute to these discussions by presenting new public opinion data on nuclear explosive testing. The data come from nationally representative surveys we conducted in Belgium, France, Germany, Italy, Japan, the Netherlands, Poland, Sweden, Turkey, the United Kingdom, and the United States. The surveys demonstrate overwhelming public opposition to nuclear testing while also revealing (mis)perceptions about the effects of nuclear test explosions. Taken together, they provide useful information for policy, advocacy, and education aimed at promoting entry-into-force of the Comprehensive Nuclear-Test-Ban Treaty (CTBT).

Promotional text

This e-poster shows how public opinion polling can inform policy, advocacy, and education to improve understanding of nuclear test explosions and promote entry-into-force of the Comprehensive Nuclear-Test-Ban Treaty (CTBT).

Primary authors: Mr HERZOG, Stephen (Yale University, CT, USA); Mr PELOPIDAS, Benoît (Institut d'études politiques de Paris, France); Mr BARON, Jonathon (Independent Scholar); Mr FIALHO, Fabricio M. (Cardiff University, United Kingdom)

Presenter: Mr HERZOG, Stephen (Yale University, CT, USA)

Session Classification: T5.3 - Capacity Building, Education, Communication and Public Awareness

Track Classification: Theme 5. CTBT in a Global Context: T5.3 - Capacity Building, Education, Communication and Public Awareness