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Raising public awareness among students about CTBT in Nuclear Age

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The CTBT has languished for so long, that now we must not only revitalize the actors currently responsible for treaty entry-into-force, but also energize the upcoming group of advocates and scientists, many of whom are unaware of the treaty and its benefits. In order to bridge this gap, the youth generation has become the very important role in nuclear age. This paper examines how the CTBT serves as useful tool with which to learn and/or discuss a variety of topics, including the threat of nuclear proliferation, the use of diplomacy, the art of negotiation, the functioning of international organizations, and the impact of the Science and Technology (SnT) on International Relations. Students in Myanmar and Cambodia are unfamiliar with the intergovernmental organizations and regimes in place to reduce the dangers of nuclear weapons, tend to hold an ethnocentric perspective on nuclear weapon issues. Therefore, the CTBTO educational resources such as Knowledge and Training Portal whose various courses help students from Technological University (Kyaukse), Myanmar and Pannasatra University, Cambodia learn about the CTBT was introduced in 2018. Moreover, students were introduced the CTBTO youthgroup platform which involving the next generation have natured and encouraged young people who would play an important role in the future.

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