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Educational Programme and Sustainable Development Goal 5 in Nigeria

At a glance participants in e-educational activities differ strongly based on gender. Men tend to be motivated to participate in work-related learning more than women. Women on the other hand are drawn to responsibilities in the home and participate more in work-related training that allow them to perform their responsibilities in the home. One of the targets of the Sustainable Development Goal 5 (SDG5) is to enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women. The CTBTO has developed some educational resources to increase the participation of women in its programme. It has been reported that in Nigeria only 17% of science researchers are women. This study examined the CTBTO educational programme and SDG5. Personal interviews were conducted and questionnaires were administered randomly to female researchers to test whether findings from interviews were correct. The result of the study indicated that what is being learned and how is it being learned is adequate. But factors like constrained time, infrastructural resources (electricity, internet and funds) and conflicting priorities are limitations to increased participation of women in CTBTO educational programme.

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